

Country **Catalonia**

Theme **The drama of bullying**

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Grade **8th Grade (2nd ESO)**

Brief Summary of unit

During a month, school students will work both individually and collaboratively to create a theatre play called «The drama of Bullying».

The goal of this project is to show other students the different bullying situations that can appear in the high school. But, before that, they will carry out different activities in order to think about how each situation occurs and how it ends and why. They will have to use bullying and cyber bullying knowledge to create the scenes and will have to know if they have lived or saw some similar situations in the school.

In the culminating performance task students will show their theatre play to the Erasmus+ teachers and students in the Granollers meeting.

Standarts

1. Use key vocabulary terms
2. Apply bullying and cyber bullying concept to play different scenes
3. Learn about the importance of self-esteem
4. Use flashbacks or flash forwards to create a context
5. Understand how others feel when are bullied
6. Devise, write and perform bullying and cyber bullying scene
7. Message strategies
8. Design a communication campaign of the theatre play

Activities	Grouping options	Goals
Step1 -Revise bullying and cyber bullying concepts -Analyze the bullying circle	Whole group	-Work on bullying and cyber bullying concepts -Analyze the characters of bullying circle
Step2 -Show comics and videos about bullying and cyber bullying -«Excuses that adults make»	Individually	-Learn vocabulary -Recognize bullying situations -Identify the characters of bully circle in each video or comic -Know the different adults opinions and reactions when bullying occurs
Step3 -Characterising bullies, victims, followers, supporters and bystanders.	In pairs	-Recognize feelings of each character -Perform bully, victim, follower, supporter and bystander character
Step 4 -Casting	Whole group	-Decide on characters -Decide on actors groups
Step 5 -Setting the scene. Create the world of drama	Depend on actors group	-Define the characters -Devise and write the scene -Create different scene ends
Step 6 -Perform the scene	Groups of 4-5 students	-Decide how they want to represent the scene -Make a list of everything

		needed -Start to practice the theatre play
Step 7 -Design the communication campaign -Take pictures representing victim's feelings. <i>2nd Batxillerato students will take the photos and will help to the project</i>	3 students	-Learn how transmit feelings through photography to create a image of «Drama of Bullying» -Design a leaflet to advertise about the theatre play
Step 8 -«The drama of Bullying»	Whole group	-Rehearse the theatre play before opening day