

Country **Greece**

Title **The bullying pawn**

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Time **1-2 hours**

**Learning Objectives**

*We would like our fellow students to:*

- a) distinguish school bullying from other aggressive behavior
- b) discern types of bullying
- c) think about bullying via playing and interacting with each other

**Which of them are the most important**

The most important issue is to distinguish school bullying from other aggressive behavior and to talk about cyber bullying. This can be fulfilled in the best possible way through experience, that is, via a particular activity they'll join in, so as to take the whole matter into serious and direct consideration.

*Special equipment:* a ppt, cards (true-false)

**Presenting the Lesson Plan**

*Introduction*

We explain them the reason why we are here, focusing on what they are about to learn/do and informing them about the teaching aims, via a clear/specific activity agenda.

**Questions to gauge students' knowledge of the subject are:**

- a) What is school bullying?

- b) What types of bullying do you know?
- c) Have you ever noticed bullying phenomena in the school?
- d) Do you know someone who has been a victim of bullying?
- e) Have you ever received threatening messages?

### **The ppt presentation about bullying**

The 10' ppt

<https://acceptogreece.wordpress.com/2016/04/26/january-2015-students-making-ppts-for-bullying/> is shown to the students, so as to stimulate discussion about the subject (+ 10').

### *Cards True/False about cyber bullying*

The students in 2 groups take 5 cards with definitions of [i@gloss1.0](#) terms about cyber bullying. They have 5 ' to consider if the definitions are true or false.

Then each group announces each definition to the other group and asks their opinion about the true/false terms. The discussion leads to the conclusion about the true/false definitions. (20')

### **Checking understanding**

#### *The circle of communication*

The students sit in a circle in order to express thoughts and feelings. The following questions can be supportive:

- a) Did you like these activities?
- b) Do you believe that it was helpful?
- c) To what extent do you think you were well informed about bullying?
- d) Was there something new you heard of?