

Country **Catalonia**

Title **Saving solutions against Bullying**

Authors: *Ingrid Nicolau Bagues Deborah Boglio Sirvent, teachers*

Grade **8th grade (2nd ESO)**

Brief Summary of unit

During a month, school students will work both individually and collaboratively to create an anti-bullying public service campaign on their school. The campaign will focus on:

- When and why the bullying occurs
- The various types of bullying that occur in high school
- How they can stop bullying

Students will learn what is bullying, the bully circle and the different types of bullying through videos and interactive activities designed to help them build their knowledge about bullying.

In the culminating performance task students will create a public service campaign that includes the creation of patchworks to create awareness around the issue of bullying.

Standards

1. Learn key vocabulary terms
2. Develop bullying and cyber bullying concept
3. Understand differences between bullying and cyber bullying
4. Develop reasoned arguments about bullying
5. Message strategies
6. Learn to saw
7. Design and make a draft of patchwork
8. Write a sentence to describe their patchwork to be exposed

Activities	Grouping options	Goals
Step1 -Introductory activity -Brainstorming about bullying -Organize concepts in groups depen on if they are facts, situations, places, feelings...	Whole group	-Know previous bullying knowledge of the students -Motivate on them about topic
Step2 -Find information about bullying and cyberbullying on internet -Selection, organization and analysis of relevant content -Create a bullying circle	Whole group	-Learn vocabulary -Develop bullying and cyber bullying concept -Understand the bullying circle
Step3 -Show swedish videos about bullying «Friends»	Whole group	-Recognize bullying situations -Think about what is bullying and what is not -Recognize differences between bullying and
Step 4 -Power station activity	Groups of 4 students	-Identify acts of violence and their causes and investigate solutions -Develop co-operative and group work skills -Cultivate a sense of

<p>Step 5</p> <ul style="list-style-type: none"> -Learn to saw 	<p>Individually</p>	<ul style="list-style-type: none"> -Learn to saw -Learn how to make different kinds of stitching -Learn sawing vocabulary
<p>Step 6</p> <ul style="list-style-type: none"> - Start the path work project - Think an idea about bullying or cyber bullying - Express their ideas on a draft - Make a patchwork - Create a title to put in words what they want to show with their path work 	<p>Groups of 4-5 students</p>	<ul style="list-style-type: none"> -Apply their knowledge to express a situation of bullying or cyber bulling -Use message strategies