

*Country* **Croatia**

*Theme* **Active ignoring**

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*Grades:* **6th**

*Time:* **45 minutes**

**Aim and objectives of the lesson:**

1. To strengthen listening skills
2. To promote an awareness of the pain experienced when one is excluded from a group

**Introduction activity**



Tell students to say what they see on the picture.

**Main activity**

1. Have people seated in groups. Tell students we will conduct a little experiment of communication. Ask for one volunteer from each group. Have them step out of the room, waiting for you.
2. Tell group members in the room that when their person comes back, all are to go on talking to each other about some subject of their choice, but while talking they are to ignore, turn their positions away from and not listen to the person coming back.

3. While the groups are choosing their subjects, talk to the people in the hall, saying that they are to go back to their groups and attempt to tell them something special about themselves.
4. Allow some minute for the „ignoring“ experience and stop the process. Ask reflection questions:
  1. How did you feel when everyone ignored you?
  2. How did tribe members feel doing it?
  3. Can each of you recall the time in your life when this has happened to you?
  4. Or when you have actively ignored someone?
  5. Is there someone in your life you try to ignore?
  6. What happens for people who are continually left out?

### **Conclusion activity**

It is not wise to ignore people. Perhaps he knows the answer to the question for which we do not have the answer. Explain the activity to the class. Tell them they must find the missing questions and answers. Give each student a card with one sentence (Annex 2). Tell students that someone has a question and some response. Students must to connect the right question and the right answer.

## ANNEX 2

### Riddles:

Questions	Answers
What goes from New York to L.A. without moving	The road
Where does Friday come before Thursday	In the dictionary
Why do birds fly south for the winter	It's quicker than walking
What animal can jump higher than a house	All of them. A house can't jump



## **ANNEX 1**

**Annexes nr.1 – the students' suggestions how to overcome bullying and conflict situation.**

### **Bullying in the class and ways to overcome it.**

1. I would help. If I would see that someone offend my friend.
2. I would help if someone would face negative comments. I am not afraid to say it. I like when people are kind and happy.
3. I would talk with offender – why he is doing it? What kind of benefits he has in such situation?
4. I would help the new classmate to fit in class, would show everything and would help.

